

Strictly confidential - (For Internal and Restricted Use Only)
Secondary School Examination (Class-X) March-2016
Marking Scheme - English (Language and Literature)
Set-2/2/1, 2/2/2, 2/2/3

General Instructions

1. The Marking Scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should then be totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left-hand margin.
5. If the candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
6. In the Marking Scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
7. Brackets () indicate optional information; the mark will be awarded whether the part in brackets is included or not.
8. Candidates should not be penalised if they do not follow the order of the section / question while answering.
9. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
10. Q.1 , Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
11. In questions consisting of 2 or more than 2 marks, break-up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
12. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

MARKING SCHEME
Set-2/2/1
CLASS X (CODE NO 184)
SUMMATIVE ASSESSMENT – II
(LANGUAGE & LITERATURE)

Section - A Reading (20 Marks)

Q1 Objective: To identify the main points from the text. 8 Marks

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required

Answers

- (a) that our health should not get affected /
that we should not get addicted to coffee and spoil our health.
- (b) - Caffeinated and
- Decaf versions
- (c) Protect against heart disease and cancer.
- (d) Their benefits depend on how they are absorbed and utilized in the body.
- (e) Dates / Coffee / Tea / Milk / Chocolate / Cranberries. **(Any two)**
- (f) Dates actually have more antioxidants than coffee. But coffee is consumed more than dates. So it outranks dates.
- (g) - Keeps one alert and awake
- protects against liver and colon cancer, type 2 diabetes and Parkinson's disease.
- (h) Consume coffee in moderation if taken in excess it can make you jittery and cause stomach pains.

Q.2 Marking: -

Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each

8 +4= 12 Marks

- (a) Telling her that her bangles were too heavy for her delicate little wrists
- (b) Daughters-in-law would like to have ornaments.
They would not appreciate Gandhiji's attitude.

- (c) When their sons grow up they would prefer wives who were not fond of jewellery
- (d) - Motivated the rich to donate their jewellery for social usage or for the poor.
- Worked hard by inspiring people to raise community fund **(Any Two)**
- Donated his earnings for the service of South African Indians.
- (e) (iv) unbeatable (Contextual meaning)
- (f) (i) Encouraged
- (g) (iv) Distressed
- (h) (i) Giving up

SECTION B – (Writing & Grammar)

25 Marks

Q.3. Article/Letter Writing

5 Marks

ARTICLE

Format = 1 mark
Title and writer's name

Content = 2 marks

Expression = 2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

➤ **Suggested Value Point:**

- Keeps body physically fit, mind alert.
 - Keeps away diseases
 - Refreshes and relaxes body and mind.
 - Gives longevity for a person.
 - Enable to enjoy various sights on the way while walking.
 - Source of entertainment and happiness
- (Any other relevant points)

OR

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format =1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

➤ **Suggested Value Point:**

- Cause -sedentary habits, indoor activity..
- Eating junk food
- Love for tinned and canned food
- steps to be taken to prevent obesity–out door activity
- To take plenty of fruits and vegetables.
(Any other relevant points)

Q.4. Story Writing

10 Marks

Objective: - to plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Format = 1 mark
Title

Content = 5 marks

Expression = 4 marks

- Coherence and relevance of ideas and style = 2 marks

- Grammatical accuracy, appropriate words and spellings = 2 marks

(The beginning of the story is given in the question paper itself).

Q.5 Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (iii) many
- (b) (i) that
- (c) (i) poisoned

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer. 1X4=4 Marks

- | | Before | Missing word | After |
|-----|------------|--------------|--------|
| (a) | Atmosphere | <u>in</u> | the |
| (b) | school | <u>to</u> | score |
| (c) | seem | <u>to</u> | unwind |
| (d) | get | <u>into</u> | a |

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence 1x3= 3 Marks

- (a) Some people consider sports as very easy.
- (b) The truth is that they require rigorous hard work.
- (c) Training is also an essential part of sports.

SECTION C (Literature/ Textbooks and Long Reading Text) =25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking:- 1 mark for each value point.

1x3= 3 Marks

- (a) Matilda Loisel
- (b) Had no money, had to work hard to collect money to pay for the lost necklace
- (c) everything

OR

- (a) Lomov speaks to Natalya
- (b) Aunt's grandmother of Lomov gave meadows for free use in perpetuity to make bricks in return
- (c) The state of lasting for long period/for all times.

Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.

Marking :- Content: 1 mark; Expression: 1 mark

2x4=8 Marks

- (a) Due to thud and jingle of the traditional baker's bamboo with which he enters –by their particular dress Kabai –single piece long frock reaching down to the knees.
- (b) Resisted the temptation of buying balloons, toys etc. didn't enjoy merry-go-round in the village fair –collected the amount required.
- (c) Learnt winners do real experiment, not simply display slides
- (d) Made to deliver summons instead preparing legal briefs.
 - had to go to dirty and shadowy corners of the city
 - feared being beaten up by witnesses

Q.10 Value based Question

Objective: - To test the values and key messages brought out on the basis of the text.

Marking :- Content: 2 marks ; Expression : 2 marks

2+2=4 Marks

Bholi stammered –had pock marks on her face –was ill treated by everyone –was sent to school as she supposedly had no future –teacher’s love and affection moulded her –became confident, bold, didn’t accept to marry lame, old, greedy Bishamber.

OR

Natalya and Lomov fought over superiority of their dogs Squeezer and Guess – Guess –lame, good hunter
Squeezer –high pedigree, over shot, bad hunter
silly argument should never come in the way of matrimony
Tolerance, acceptance paves the way to good relationship.

Q.11 Objective - To test knowledge and appreciation of the text

Marking: - Content: - 6 marks

Total = 10 Marks

Expression: - 4 marks

Coherence and relevance of ideas and style - 2 marks

Grammatical accuracy and spellings - 2 marks

(a) Built for deaf –gave training in vocal culture –training in lip reading – arithmetic, physical geography, French and German were taught –efficient staff for different subjects –compassionate with children –tried to bring students out of their painful circumstances.

OR

(b) Mr. Anagnos –director of the Perkins Institute for blind –Contributed a lot for the cause of deprived children –arranged Miss Sullivan for Helen. Helen wrote a story ‘The Frost King’ –everyone liked it –Mr. Anagnos extremely happy –gave for publication –later plagiarism of story Frost King affected Helen’s relationship with Mr. Anagnos.

OR

(c) intimacy between Anne and Peter

Anne feels extremely lonely and needs love and affection

- she becomes infatuated with Peter who is also a teenager
- considers Peter a close friend, confidant, shares her feelings with him.
- Common bond –both felt alienated from their parents, both needed company
- Anne's longing to talk to someone brought her close to him
- Peter became her darling

OR

(d) Record of sufferings and joys –insight into courage and spirit which Anne maintained in all circumstances, feelings of the girl –readers wonder about the horrors of war and its impact –proves herself to be a deep thinker and keen observer, unique description of adolescent feelings.

MARKING SCHEME
Set-2/2/2
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(LANGUAGE & LITERATURE)

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Q1 Objective: To identify the main points from the text. 8 Marks

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Answers

- (a) that our health should not get affected /
that we should not get addicted to coffee and spoil our health.
- (b) - Caffeinated and
- Decaf versions
- (c) Protect against heart disease and cancer.
- (d) Their benefits depend on how they are absorbed and utilized in the body.
- (e) Dates / Coffee / Tea / Milk / Chocolate / Cranberries. **(Any two)**
- (f) Dates actually have more antioxidants than coffee. But coffee is consumed more than dates. So it outranks dates.
- (g) - Keeps one alert and awake
- protects against liver and colon cancer, type 2 diabetes and Parkinson's disease.
- (h) Consume coffee in moderation it taken in excess it can make you jittery and cause stomach pains.

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- (a) Telling her that her bangles were too heavy for her delicate little wrists
- (b) Daughters-in-law would like to have ornaments.
They would not appreciate Gandhiji's attitude.

- (c) When their sons grow up they would prefer wives who were not fond of jewellery
- (d) - Motivated the rich to donate their jewellery for social usage or for the poor.
- Worked hard by inspiring people to raise community fund **(Any Two)**
 - Donated his earnings for the service of South African Indians.
- (e) (iv) unbeatable (Contextual meaning)
- (f) (i) Encouraged
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SECTION B – (Writing & Grammar)

25 Marks

Q.3. Letter/Article Writing

5 Marks

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format =1 mark

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Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
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➤ **Suggested Value Point:**

(Value points have been provided in the question itself)

OR

ARTICLE

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Damages caused by Deforestation

➤ **Suggested Value Point:**

- Global warming –increase in temperature
- Affects flora and fauna
- Causes soil erosion, floods.
(Any other relevant points)

Q.4. Story Writing

10 Marks

Objective: - to plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Format = 1 mark
Title

Content = 5 marks

Expression = 4 marks

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(The beginning of the story is given in the question paper itself).

Q.5 Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (iii) will
- (b) (iii) the
- (c) (iv) can

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer. 1X4=4 Marks

	Before	Missing word	After
(a)	Atmosphere	<u>in</u>	the
(b)	school	<u>to</u>	score
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(d)	get	<u>into</u>	a

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

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- (a) India has the largest population of the young.
- (b) In this way India has an edge over other developing countries.
- (c) Only the youth can be a source of creativity

SECTION C (Literature/ Textbooks and Long Reading Text) =25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking:- 1 mark for each value point.

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- (a) Matilda Loisel
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Creating awareness on cleanliness in the school and surroundings

➤ Suggested Value Point:

- Talk in morning assembly on the need to maintain cleanliness
- Poster competition on the dangers of keeping school unclean
- Primeminister's talk on maintenance cleanliness- implementation of Swachchha Bharat Programme
- Joint effort by students & staff to clean school and surroundings
- Notice Boards on the campus –“ Don't litter” ; Clean campus- healthy campus
- Rally taken out on the need to maintain cleanliness

OR

ARTICLE

Format = 1 mark
Title and writer's name

Content = 2 marks

Expression = 2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark
-

➤ Suggested Value Point:

- Cases of road accidents very common
- People insensitive to victims, resulting in loss of precious life
- Reflection of the irresponsible attitude of citizens
- Steps to bring social awareness through schools, media, traffic police campaigns and NGO.

Q.4. Story Writing

10 Marks

Objective: - to plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Format = 1 mark
Title

Content = 5 marks

Expression = 4 marks

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(The beginning of the story is given in the question paper itself).

Q.5 Objective: To use grammatical items accurately and appropriately.

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- (a) (iv) wants
- (b) (iv) to
- (c) (ii) it

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Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

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- (b) This state is very rich in flora and fauna.
- (b) It has thick forests, big rivers and blue hills .
- (c) It is home to many wild animals.

SECTION C (Literature/ Textbooks and Long Reading Text) =25 Marks

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