

SENIOR SCHOOL CERTIFICATE EXAMINATION
MARCH 2017
MARKING SCHEME

ENGLISH (CORE - 301)

CLASS XII

GENERAL INSTRUCTIONS

1. EVALUATION IS TO BE DONE AS PER INSTRUCTIONS PROVIDED IN THE MARKING SCHEME ONLY.
2. THE MARKING SCHEME PROVIDES SUGGESTED VALUE POINTS AND NOT THE COMPLETE ANSWERS.
3. IF A QUESTION HAS PARTS, MARKS MUST BE AWARDED ON THE RIGHT HAND SIDE FOR EACH PART. MARKS AWARDED TO DIFFERENT PARTS OF A QUESTION SHOULD THEN BE TOTALLED UP, WRITTEN AND ENCIRCLED IN THE LEFT HAND MARGIN OF THE ANSWER CONCERNED.
4. IF A QUESTION DOES NOT HAVE ANY PARTS, MARKS FOR THAT QUESTION MUST BE AWARDED IN THE LEFT-HAND MARGIN OF THE ANSWER.
5. WHERE MARKS ARE ALLOTTED SEPARATELY FOR CONTENT AND EXPRESSION AS PER THE MARKING SCHEME, THEY HAVE TO BE REFLECTED SEPARATELY AND THEN TOTALLED UP. THIS IS MANDATORY.
6. A SLASH (/) IN THE MARKING SCHEME INDICATES ALTERNATIVE ANSWER(S) TO A QUESTION. IF A STUDENT WRITES AN ANSWER WHICH IS NOT GIVEN IN THE MARKING SCHEME BUT WHICH SEEMS TO BE EQUALLY ACCEPTABLE, MARKS MUST BE AWARDED ONLY IN CONSULTATION WITH THE HEAD EXAMINER.
7. IF A CHILD HAS ATTEMPTED AN EXTRA QUESTION, THE ANSWER DESERVING MORE MARKS SHOULD BE RETAINED AND THE OTHER ANSWER BE SCORED OUT.
8. Q1 AND Q2 UNDER SECTION A (READING) AND Q8 UNDER SECTION C (TEXT BOOKS) HAVE BEEN DESIGNED TO TEST STUDENTS' ABILITY TO COMPREHEND THE GIVEN PASSAGE. AS SUCH THE EXAMINEES NEED NOT BE UNNECESSARILY PENALISED FOR THEIR LANGUAGE ERRORS.
9. WHERE QUESTIONS HAVE BEEN DESIGNED TO TEST THE WRITING SKILLS OF STUDENTS, THE EXPRESSION (GRAMMATICAL ACCURACY, APPROPRIATE USE OF WORDS, STYLE, SPELLING, ORGANIZATION AND PRESENTATION OF RELEVANT MATTER IN A COHERENT AND LOGICAL WAY) ASSUMES AS MUCH IMPORTANCE AS THE CONTENT.
10. IDENTIFY MAJOR MISTAKES AND SHORTCOMINGS BEFORE AWARDING MARKS.

11. WHEREVER THE WORD LIMIT IS GIVEN, NO MARKS BE DEDUCTED FOR EXCEEDING IT. HOWEVER, DUE CREDIT SHOULD BE GIVEN FOR PRECISE ANSWERS.
12. IF A STUDENT, IN RESPONSE TO A SHORT-ANSWER-TYPE QUESTION, WRITES A SINGLE WORD / PHRASE ANSWER WHICH CONSTITUTES THE CORE OF THE ANSWER, IT MUST BE ACCEPTED AND AWARDED MARKS.
13. IF A STUDENT LITERALLY LIFTS A PORTION OF THE GIVEN PASSAGE / EXTRACT FROM THE QUESTION PAPER AN ANSWER TO A QUESTION, NO MARK(S) TO BE DEDUCTED ON THIS COUNT AS LONG AS IT IS RELEVANT AND INDICATIVE OF THE DESIRED UNDERSTANDING ON THE PART OF THE STUDENT [REFERENCE QUESTIONS UNDER Q1, Q2 AND Q8].
14. A FULL SCALE OF MARKS – 0 TO 100 – IS TO BE USED WHILE AWARDING MARKS. IN CASE OF AN ANSWER BOOK DESERVING 90 MARKS AND ABOVE, MARKS BE AWARDED ONLY IN CONSULTATION WITH THE HEAD EXAMINER.
15. AS PER ORDERS OF THE HON'BLE SUPREME COURT, A CANDIDATE WOULD NOW BE PERMITTED TO OBTAIN PHOTOCOPY OF THE ANSWER BOOK ON REQUEST ON PAYMENT OF THE PRESCRIBED FEE. ALL EXAMINERS / HEAD EXAMINERS ARE ONCE AGAIN REMINDED THAT THEY MUST ENSURE THAT EVALUATION IS CARRIED OUT STRICTLY AS PER VALUE POINTS FOR EACH ANSWER AS GIVEN IN THE MARKING SCHEME.

[FOR THE HEAD EXAMINERS ONLY]

1. ANSWER SCRIPTS MUST BE GIVEN TO THE EVALUATORS FOR EVALUATION ONLY AFTER THE GIVEN MARKING SCHEME HAS BEEN THOROUGHLY DISCUSSED WITH THEM COLLECTIVELY OR INDIVIDUALLY. NO EXCEPTIONS, PLEASE.
2. THE HEAD EXAMINER IS REQUIRED TO GO THROUGH THE FIRST FIVE EVALUATED ANSWER SCRIPTS OF EACH EXAMINER SCRUPULOUSLY TO ENSURE THAT THE EVALUATOR CONCERNED HAS EVALUATED THE ANSWER SCRIPTS AS PER THE INSTRUCTIONS PROVIDED IN THE MARKING SCHEME.
3. THE HEAD EXAMINER IS EXPECTED TO EXAMINE THE ANSWER CONTAINING THE VALUE POINTS THAT HAVE NOT BEEN PROVIDED IN THE MARKING SCHEME BUT THE EVALUATOR FINDS IT EQUALLY CORRECT FOR THE PURPOSE OF AWARDING MARKS AND GIVES HIS / HER DECISION WHICH WILL BE BINDING ON THE EVALUATOR.
4. IT IS THE BOUNDEN DUTY OF EACH AND EVERY HEAD EXAMINER TO DO RANDOM CHECKING ALONG WITH THE ANSWER BOOKS WHICH DESERVE 90 MARKS AND ABOVE, AS REPORTED BY INDIVIDUAL EVALUATORS. THE FINAL DECISION IN THIS REGARD, HOWEVER, WILL REST WITH THE HEAD EXAMINER ONLY.
5. THE FOLLOWING MARKS(S) RANGE ANSWER SCRIPTS MUST BE INCLUDED IN 10% FOR H.E.'S

90 AND ABOVE

72-74

28-32

1/2/1	1/2/2	1/2/3	SUGGESTED VALUE POINTS	(FOREIGN-2017)
			SECTION A: READING	
			COMPREHENSION PASSAGE NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	
1	1	1		
(a)	(a)	(a)	(ii)no one stared at him	1 mark
(b)	(b)	(b)	(i) Heaven Lake / (ii) Mount Bogda	1 mark
(c)	(c)	(c)	(iv) there were thick quilts on the bed	1 mark
(d)	(d)	(d)	(ii)a shining prism	1 mark
(e)	(e)	(e)	bumpy ride ; man eating overpoweringly smelly goat’s cheese; leaking windows (any two)	½ + ½ =1 mark
(f)	(f)	(f)	–green ground/ slopes dark with pines/ cattle/ clear steam, moss covered stones	1 mark
(g)	(g)	(g)	– he wished he had brought something warmer than a pair of shorts / the narrator did not carry warm clothes	1 mark
(h)	(h)	(h)	– kababs cooked on skewers over charcoal braziers, were particularly good / highly spiced / well done	1 mark
(i)	(i)	(i)	– several sizes too large but more than comfortable	1 mark
(j)	(j)	(j)	– because people often drowned there	1 mark
(k)	(k)	(k)	i) vendors	1 mark
			ii) exaggerated	1 mark
2	2	2	COMPREHENSION PASSAGE NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	
(a)	(a)	(a)	(ii) army officer	1 mark
(b)	(b)	(b)	(iv) give company to the army officers	1 mark
(c)	(c)	(c)	to crush the revolt / to terrorise the rulers and people of Kittur / to make them lay down arms	1 mark
(d)	(d)	(d)	– no documents could be signed without sanction from Rani Chennamma/people in a defiant mood	1 mark
(e)	(e)	(e)	– repelled and chased / overpowered and chased the British soldiers / completely overrun and routed / some were killed	1 mark
(f)	(f)	(f)	provided food / gave shelter / patted children lovingly /sent a word of their safety / had only gentleness	1 mark
(g)	(g)	(g)	– inspired gratitude/ feeling of respect / thankful / pleased/ relieved / surprised / impressed (any other relevant answer)	1 mark
(h)	(h)	(h)	pointless to meet him as he had come with an army to threaten Kittur into submission	1 mark
(i)	(i)	(i)	i) stormed	1 mark
			ii) defiant	1 mark
3	3	3	Note • If a student has attempted only summary or only notes, due credit should be given.	

			<ul style="list-style-type: none"> • 1 mark allotted for the title to be given, even if a student has written the title either in Q3(a) or Q3(b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations.</p> <p><u>Complete sentences are not to be accepted as notes.</u></p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	
(a)	(a)	(a)	NOTE MAKING	
			Distribution of Marks	
			Title	1 mark
			Content (minimum 3 headings and sub-headings, with proper indentation and notes)	3 mark
			Abbreviations / Symbols (with /without key) – any four	1 mark
			<p>NOTE: Accept the notes and summary in the third person. Suggested Notes: Title: Assault on Environment/ Environment vs Man/ Environmental Pollution/ Man Made Pollutants or any suitable title.</p> <p>1. <u>Contaminants of Environment/ Environment Contaminated</u></p> <p>1.1. Where</p> <p>1.1.1. air 1.1.2. earth 1.1.3. rivers & seas</p> <p>1.2. Features</p> <p>1.2.1. irreversible 1.2.2. irrevocable</p> <p>2. <u>Role of Man</u></p> <p>2.1. tampering atoms- creating radiation 2.2. creating synthetic material causing chemical pollution.</p> <p>3. <u>Nuclear Pollutants</u></p> <p>3.1. rad. released through nuc. explosions. 3.2. enter earth thru rain 3.3. enter grass and crops 3.4. reach human bones</p> <p>4. <u>Chemicals Pollutants</u></p> <p>4.1. sprayed on crops 4.2. enter liv. Org. 4.3. kill vegetation 4.4. sicken cattle 4.5. harm those drinking from well.</p>	
			<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Suggested Abbreviations: rad.- radiation nuc. – nuclear thru- through liv.- Living org.–organism</p> </div>	
(b)	(b)	(b)	Summary The summary should include all the important points given in the notes.	
			Content	2 marks
			Expression	1 mark

			LETTER TO EDITOR	
			Suggested Value Points <ul style="list-style-type: none"> • News Channels- major source of information for common man • Indian Channels - full of advertisements as compared to foreign channels • urging Indian News Channels to maintain healthy balance between news and advertisements/ commercials (any other relevant point)	
6	-	-	ARTICLE WRITING	10 marks
			Format (Title and Writer’s Name (given in the question paper))	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling (2 ½ marks) coherence and relevance of ideas and style (2 ½ marks)	5 marks
			[CHANNELIZING ENERGY OF TEENAGERS]/ any other relevant title Suggested Value Points - some of the points given in the question to be included along with other relevant points	
			OR	
			REPORT WRITING	10 marks
			Format (Heading and Writer’s name (as mentioned in the question))	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling (2 ½ marks) coherence and relevance of ideas and style (2 ½ marks)	5 marks
			[REPORT ON THE TREK] / any other relevant title Suggested Value Points - adventure club, Sunshine Public School, Rampur - trek to Corbett National Park - lost your way - description of the trek, losing way, ultimately reaching the starting point (any other relevant point)	
-	6	-	ARTICLE WRITING	
			[INDIA AFTER TEN YEARS] / any other relevant title Suggested Value Points -Some of the points given in the question to be included along with other relevant points	
			OR	
			REPORT WRITING	
			[REPORT ON CRICKET MATCH]/ any other relevant title Suggested Value Points - friendly Cricket Match between your school and DAV Public School, Amritsar - description of two innings, runs scored, batting, bowling, result, etc. (any other relevant point)	

-	-	6	ARTICLE WRITING	
			[SAVE AND LOVE A GIRL CHILD]/ any other relevant title Suggested Value Points - achievements of the sports persons as mentioned in the question - necessity to love a girl child - importance of giving them education, encouragement and training (any other relevant point)	
			OR	
-	-	6	REPORT WRITING	
			[LECTURE ON CAREER OPTIONS]/ any other relevant title Suggested Value Points - some of the points given in the question to be included alongwith other relevant points	
7	-	7	SPEECH	
			Format (Salutation and Complimentary close)	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling (2 ½ marks) coherence and relevance of ideas and style (2 ½ marks)	5 marks
			Suggested Value Points - importance of discipline and punctuality in life - importance of reaching school on time - returning to class on time (any other relevant point)	
			OR	
7	-	7	DEBATE	
			Format (Salutation and Complimentary close)	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling (2 ½ marks) coherence and relevance of ideas and style (2 ½ marks)	5 marks
			NOTE: Students' views to be expressed either ' <u>for</u> ' or ' <u>against</u> ' the topic Suggested Value Points <u>In favour</u> - disconnect with family - lack of emotional ties - no time for people in immediate surroundings - gives anonymity which leads to unlawful behaviour like bullying/ stalking <u>Against</u> - disagree - quick and easy mode of communication - reuniting with old friends - sharing of knowledge/ information (any other relevant point)	
-	7	-	SPEECH	
			Suggested Value Points - congratulating students and teachers - for securing 100% marks by students in various subjects - applauding efforts of students and teachers (any other relevant point)	

			OR	
-	7	-	DEBATE	
			<p>NOTE: Students' views to be expressed either '<u>for</u>' or '<u>against</u>' the topic</p> <p>Suggested Value Points</p> <p><u>In favour</u></p> <ul style="list-style-type: none"> - People prefer gyms to parks - Because of glamour - Gives opportunity to interact with like-minded people - Walking alone boring <p><u>Against</u></p> <ul style="list-style-type: none"> - gyms are artificial - gyms cannot replace nature - machines not used properly can cause harm - require trainers - gyms expensive <p>(any other relevant point)</p>	
			SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT)	
			<p>NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence both content and expression in answers to the given questions deserve equal importance while awarding marks</p>	
8	8	8	<p>[This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.]</p>	
a)	a)	a)	donations/ any other suitable answer to be accepted	1 mark
b)	b)	b)	malnourished children/ one unnoted sweet child/ picture of Shakespeare/ of a modern city/ of Tyrolese valley/ any other relevant answer	1mark
c)	c)	c)	contrast to the condition of the classroom / a place of beauty they have never seen or which is unknown to them/ can arouse desire to be part of it/ a scene of beauty. (any other relevant answer)	1 mark
d)	d)	d)	bells around the grazing cows in the valley/ shape of the Tyrolese valley	1 mark
			OR	
a)	a)	a)	uncle/ her husband (any one)	1 mark
b)	b)	b)	created tigers on the screen/ embroidered tigers	1 mark
c)	c)	c)	a panel full of tigers/ not able to overcome her fear (any one)	1 mark
d)	d)	d)	springing/ dancing / moving about (any one)	1 mark
9	9	9	<p>Short answer type questions</p> <p>Distribution of marks:</p> <p>Content: 2 marks</p> <p>Expression : 1 mark</p> <p>(deduct ½ a mark for two or more grammatical/spelling mistakes)</p>	
a)	-	-	<ul style="list-style-type: none"> -going to places unknown to her -meeting exotic interesting people 	3 marks
b)	-	-	<ul style="list-style-type: none"> - had gone to a beach in California with his father - knocked down by a strong wave - buried in water, lost his breath - was frightened - father laughed 	3 marks

c)	-	-	<ul style="list-style-type: none"> - exotic because no movement of cars/ no rush - machines not working - complete silence- strange and exotic - everyone will be united 	3 marks
d)	-	-	<ul style="list-style-type: none"> - by describing a dearth of noble natures - O'er darkened ways cause unhappiness all around 	3 marks
e)	-	-	<ul style="list-style-type: none"> - was brought by Diwan from People's Park in Chennai - released near the king's camp near the forest. 	3 marks
f)	-	-	<ul style="list-style-type: none"> -she was upset that Roger Skunk had no friends - mother had hit wizard. 	3 marks
-	a)	-	<ul style="list-style-type: none"> - had met Danny Casey at the arcade - described him - said he had gentle green eyes, not very tall - asked for autograph, neither had paper or pen - talked a bit about clothes - seemed lonely - was going to meet him next week <p>(at least two of the given points)</p>	3 marks
-	b)	-	<p>No, YMCA pool not safe -</p> <ul style="list-style-type: none"> - wasn't happy - Douglas pushed into the deep end by a big bully - Almost drowned <p>Yes, YMCA pool was safe –</p> <ul style="list-style-type: none"> - pool was safe - boy pushed him - act was dangerous - 	3 marks
-	c)	-	<ul style="list-style-type: none"> - What - wars against the environment - Who wages them – human beings, (politicians, hunters) - results in – destruction of the environment - 	3 marks
-	d)	-	<ul style="list-style-type: none"> - as a joy forever - its loveliness never fades into nothingness - beauty keeps on growing with time - 	3 marks
-	e)	-	<ul style="list-style-type: none"> - if the real tiger is the hundredth tiger – king misses the mark - this fact hidden from King. - tiger killed by the hunters - if wooden tiger considered as hundredth tiger - it caused the death of the king 	3 marks
-	f)	-	<ul style="list-style-type: none"> - they stare at him - feel afraid of him - pity him 	3 marks
-	-	a)	<ul style="list-style-type: none"> - because she believed the whole neighbourhood would get to know of it from Jansie - there would be a row if her father got to know about it - it was meant to be only between Geoff and Sophie <p>(at least 2 of the above points must be included)</p>	3 marks
-	-	b)	<ul style="list-style-type: none"> - when feet hit the bottom, planned to make a big jump, come to the surface like a cork 	3 marks

			<ul style="list-style-type: none"> - lie flat on it - paddle to the edge of the pool 	
		c)	<ul style="list-style-type: none"> - we do not harm ourselves - do not harm the environment - not divided - not speak different languages - do not get distracted by the outside world <p>(at least two of the above)</p>	3 marks
		d)	<ul style="list-style-type: none"> - face inhuman dearth of noble natures - gloomy days - unhealthy and o’er darkened ways <p>(at least two of the above)</p>	3 marks
		e)	<ul style="list-style-type: none"> - tiger made by unskilled carpenter, had slivers sticking out - silvers pierced maharaja’s right hand - caused infection, suppurating sore - needed operation - Maharaja died in operation 	3 marks
		f)	<ul style="list-style-type: none"> - people console him – by quoting the fairy tale- ‘Beauty and the Beast’ - said ‘it is not what you look like but what you are inside is important’ 	3 marks
			<p>Q10 & 11 [These questions have been set to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]</p>	
10	10	10	<p>Distribution of marks:</p> <p>Content: 3 marks</p> <p>Expression : 3 marks</p> <p>grammatical accuracy, appropriate words and spelling [1½]</p> <p>coherence and relevance of ideas and style [1½]</p>	
10	10	10	<p>changes in Saheb’s life</p> <ul style="list-style-type: none"> - no longer his own master - lost his carefree look - found the steel canister heavier than the plastic bag - lost his freedom 	
			OR	
			<ul style="list-style-type: none"> - after stealing avoided public highway – went to the woods - got confused - paths seem to twist back and forth - the thirty kronor was the bait - felt the forest closing upon him like a prison 	
11	11	11	<p>Distribution of marks:</p> <p>Content: 3 marks</p> <p>Expression: 3 marks</p> <p>grammatical accuracy, appropriate words and spelling [1½]</p> <p>coherence and relevance of ideas and style [1½]</p>	
11	11	11	<ul style="list-style-type: none"> - Bama – saw an elder of their street coming from the bazaar - was carrying small packet by its string without touching it - the packet was handed to the landlord 	

			<ul style="list-style-type: none"> - she felt like laughing - told this to her brother (Annan) - brother told her about untouchability - shocked, upset, did not want to laugh anymore, felt sad & infuriated 	
			OR	
			<ul style="list-style-type: none"> - Hanna helped to carry the prisoner into the house - washed the soldier when servants refused - helped during surgery even though she felt nauseated - did not complain when servants deserted them - took care of all the needs of the prisoner - nursed him back to health - did not question Sadao about his decision to treat and shelter the enemy prisoner <p>(minimum 3 points)</p>	
			Q12 & Q 13 – Long Reading Text – Silas Marner / The Invisible Man [NOTE: Accept any answer that correlates with the novel and seems relevant]	
12	12	12	<p>Distribution of marks:</p> <p>Content: 3 marks</p> <p>Expression 3 marks</p> <p>grammatical accuracy, appropriate words and spelling [1½]</p> <p>coherence and relevance of ideas and style [1½]</p>	
12	12	-	<ul style="list-style-type: none"> - both scientists from the same college - Kemp had been senior to Griffin - Griffin completely selfish - represents the dark side of science - wants to use his invisibility to unleash a Reign of Terror - finally becomes a victim of his own evil deeds - Kemp’s work- conducting scientific experiments for benefit of mankind - works within the law - informs police about Griffin - instrumental in drawing Griffin to his end. <p>(at least 3 points about each should be mentioned)</p>	
			OR	
			<ul style="list-style-type: none"> - Dolly Winthrop - kind hearted woman – loved by all villagers - visits Silas Marner with her son Aaron - sympathises when he loses his gold - takes cakes & food to him - advises Silas on how to raise Eppie - insists that Silas christens the baby - tries to convince him to start going to church - becomes Eppie’s Godmother 	
-	-	12	<p>George Hall</p> <ul style="list-style-type: none"> - he drove the Iping conveyance. - he was irresponsible, sluggish (slow to react) - dominated by his wife - suspicious of the stranger - scared to openly express his views to his wife - kind hearted simple man goes to help Griffin when he was bitten by a dog 	

			<ul style="list-style-type: none"> - helped wife in diluting beer in the cellar - could waste a lot of time loitering about in the village pub, while his wife managed the inn alone - was not happy about the invisible man staying in the inn <p>(at least 3 points to be included in the answer)</p>	
			OR	
-	-	12	<ul style="list-style-type: none"> - Silas was a loner in Ravloe, he had lost his faith - he worked hard in his loom day and night - did not mingle with the people - got money from his weaving - started hoarding the money - not many needs, led a simple life - to escape the loneliness, spent time counting and feeling the coins - did this exercise everyday 	
13	13	13	<p>Distribution of marks:</p> <p>Content: 3 marks</p> <p>Expression: 3 marks</p> <p>grammatical accuracy, appropriate words and spelling [1½]</p> <p>coherence and relevance of ideas and style [1½]</p> <p>(deduct ½ a mark for two or more grammatical/spelling mistakes)</p>	
13	13	13	<ul style="list-style-type: none"> - Mr. Marvel, a tramp sitting on the roadside, contemplating two pairs of shoes when the invisible man sees him - Marvel shocked at first to hear a voice, but found nobody - is pelted with stones by Invisible man to prove his existence - is forced into becoming an accomplice of the Invisible Man who uses threats to force him into submission <p>(at least 3 points to be included)</p>	
			OR	
13	13	-	<ul style="list-style-type: none"> - Dunstan – younger brother of Godfrey - known for his gambling and merry making - squanders money - knew about Godfrey’s secret marriage to Molly Farren - blackmailed Godfrey to get money - threatened to tell about the marriage to Squire Cass - takes the tenant’s rent from Godfrey for his merrymaking - when Godfrey asks for the money back – he suggests selling his horse Wild Fire for him - kills the horse & walks away without informing anyone about it. 	